



SC Annual School Report Card Summary

Main Street Elementary

Florence 3

Grades: PK-5

Enrollment: 454

Principal: Angelia Scott

Superintendent: Beth M. Wright

Board Chair: Mr. Richard Cook

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Average	TBD	Not Met	CA
2007	At-Risk	Average	N/A	Not Met	CSI
2006	At-Risk	At-Risk	N/A	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

4

BELOW AVERAGE

44

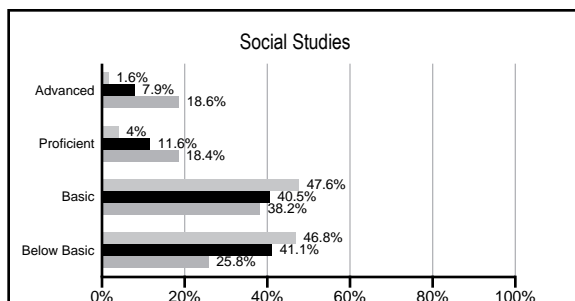
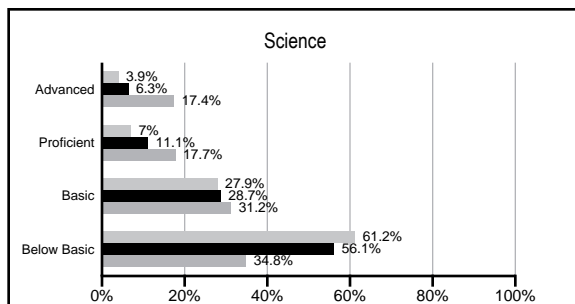
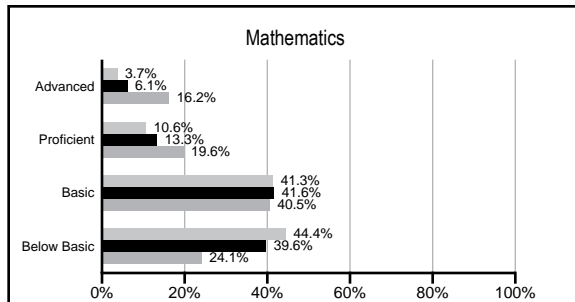
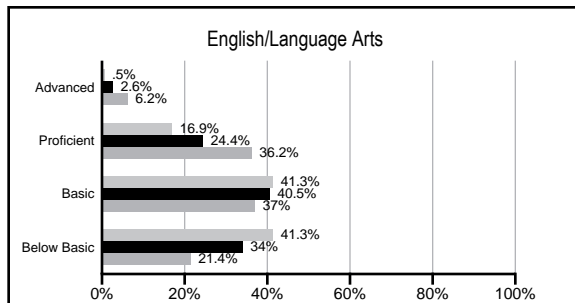
AT-RISK

60

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

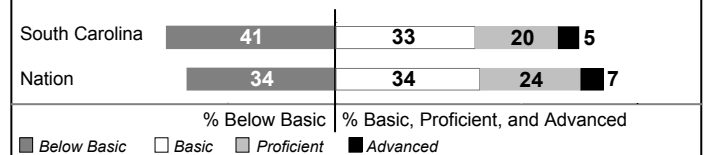
Our School Elementary Schools with Students Like Ours Elementary schools statewide



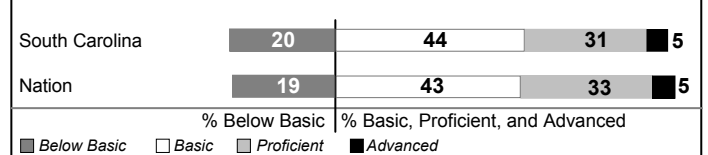
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

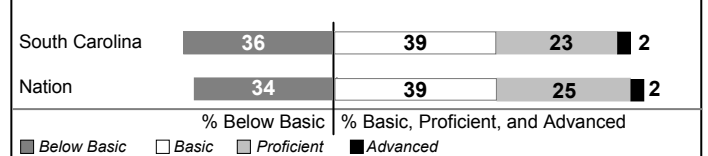
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Main Street Elementary [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=454)				
Retention rate	4.0%	Up from 2.4%	3.1%	2.3%
Attendance rate	96.1%	Down from 97.9%	96.0%	96.3%
Eligible for gifted and talented	5.2%	Up from 2.8%	2.9%	10.4%
With disabilities other than speech	9.8%	Up from 8.2%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	34.5%	Down from 34.6%	54.5%	56.7%
Continuing contract teachers	37.9%	Down from 61.5%	69.0%	77.3%
Teachers with emergency or provisional certificates	5.9%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	60.4%	Down from 65.2%	82.6%	86.4%
Teacher attendance rate	91.8%	Down from 94.0%	95.0%	94.9%
Average teacher salary	\$39,409	Down 1.2%	\$43,876	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	1.0%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.6 to 1	16.6 to 1	18.5 to 1
Prime instructional time	85.9%	Down from 90.8%	89.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,503	Up 8.5%	\$8,172	\$7,052
Percent of expenditures for instruction*	66.8%	Up from 66.6%	68.5%	69.1%
Percent of expenditures for teacher salaries*	61.0%	Up from 60.4%	61.0%	64.2%
% of AYP objectives met	53.8%		69.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	57	44
Percent satisfied with learning environment	92.3%	76.4%	63.6%
Percent satisfied with social and physical environment	85.7%	77.2%	67.4%
Percent satisfied with school-home relations	59.3%	87.7%	72.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students and staff of Main Street Elementary have spent the 2007-2008 school year working to "Be What We Want to Be". Our students and staff have worked diligently to improve student achievement. Our emphasis throughout the year has been intertwined with the Teacher Advancement Program to teach teachers strategies that we believe will make a difference in student learning. We used data to promote learning at all student levels. To do this, we used many different methods, such as Early Learning Interventionists, after school programs for grades 1-5, Early Bird morning program, and computer-assisted instruction.

We are proud of the accomplishments of our students and staff this year. One of our fourth grade students participated in the Duke summer program for academic excellence. Amanda James was named Main Street Elementary's Teacher of the Year. Harley Marlow participated in the Roper Mountain Science Institute. The students and staff of Main Street Elementary also participated in Jump Rope for Heart and adopted a family at Christmas.

Our teachers of the Arts, Mrs. Betty Frances Stone and Mr. Acie Barbour, have been busy advancing the love of the arts in our students. The Main Street Singers and the Main Street Minis, our two choral groups, performed in the community during the year. We used music in several presentations during the year, such as our Dr. Martin Luther King, Jr. Celebrations, our Black History Celebration, and our final Arts at MSE Celebration. We participated in the Artist-in-Residence program this year, thanks to the generosity of the community arts program.

Our continued focus will be on improving student achievement and parental involvement. We will accomplish this through individualized instruction, improving student and teacher attendance, and increasing the rigor of instruction.

Melesia Walden, Principal
Keisha Singletary, SIC Chairperson

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